



April Character Trait Curriculum

Responsibility: Doing what you're told the first time with a happy heart.

Chore Chain

Age Range: 3rd-6th Grade

Supplies: Paper cut into small strips, tape.

Set Up: N/A

Instructions: Introduce Responsibility by using the talking points below. Then, have each child write down 2-3 chores on a strip of paper. Tape those strips together, end to end, to create the links of a chain. Ask students to imagine how strong this chain is when everybody shows responsibility by giving their best effort and doing what they're supposed to do. Next, tear one of the middle links from the chain and read it aloud: "uh oh, looks like Jimmy forgot to feed his hamster." As the two halves of the chain fall to the ground, talk to the students about how the strength of the chain was compromised when one of the chores was forgotten.

Break the chain a few more times to represent other forgotten chores, then have the children brainstorm ways to help each other remember to take their responsibilities seriously and get their chores done.

Talking Points

1. What is responsibility?
2. What are you responsible for?
3. What are ways you can show responsibility?
4. How has an adult in your life showed responsibility?
5. What could happen if someone is not responsible?



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Let's Work Together

Age Range: All ages.

Supplies: Miscellaneous art supplies.

Set Up: Set up the art supplies in a row to create an assembly line.

Instructions: Introduce Responsibility by asking your group question #1 below. Next begin the activity, the children will learn how to work with others and take responsibility for their part of a finished product. Split your children into small groups of 4-5. Challenge them to make a product (robot, car, house, etc.) using the materials provided. Each child has the responsibility of adding a particular part of the project. Once groups have created their products, they will share them with the entire group. After they share their products, ask the remaining questions below.

Talking Points

1. What is responsibility?
2. Did all group members take responsibility for their part of the product?
3. If someone was not responsible, how did you help or encourage them to be more responsible during the project?
4. Did your finished product come out the way you had hoped? If no, why not?



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Do What Is Right

Age Range: All ages.

Supplies: Large piece of butcher paper, markers.

Set Up: On the piece of butcher paper, divide it into 4 squares using a marker. Label each section, "at home," "at school," "to myself," "at Sunshine Day Camp."

Instructions: Using the talking points below, talk about responsibility. Next, have your children brainstorm ways they can show responsibility for each of the sections. Write their answers under each section and have them elaborate on their answers.

Talking Points

1. What is responsibility?
2. What are you responsible for?
3. How can you show responsibility?
4. How has a counselor at Sunshine Day Camp showed responsibility?
5. What could happen if someone is not responsible?